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- examples of student-facing demonstrations

By the end of the apprenticeship, the portfolio becomes a practical reference for future tea

THE CIRCULAR YEAR

The program is designed as a continuing cycle.

An apprentice does not need to arrive at one particular starting point and wait an entire ye

Where appropriate, participants may enter following an intake conversation, complete the available sequence, and encounter missed modules as the cycle returns.

The intention is not to rush through twelve workshops.